# 8th Grade Georgia Studies Syllabus

Fall 2021-Spring 2022

# Instructor Information

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| **Instructor** | **Email** | **Office Location & Hours** |
| **Mary Anderson** | Anderma1@richmond.k12.ga.us | Room 523, Monday-Thursday 3:30-4:15 |

# General Information

## Description

## In eighth grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia’s role in the history of the United States.

**Welcome**

Hello and Welcome to Georgia Studies Fall Semester 2021. I am Ms. Anderson and I am excited to start this journey with you. This is my 2nd year teaching and I am ready to learn you and teach you new and exciting things about Georgia.

## Expectations and Goals

1. Bring the following to class **EVERYDAY**: notebook, paper and pen. This is a Milestone class, and you will not be able to pass the Milestone Test or this class if you fail to bring materials to class. I will advise you when you should bring your book.
2. You must be in your seat **BEFORE** the tardy bell rings, if you are not, you will be counted as tardy even if you are in the room.
3. Absent/Make up work will be done before or after school within 5 days of the absence. Please refer to the Student Handbook for school policy. It is the student’s responsibility to obtain missed assignments or information.
4. Students will be given multiple opportunities to the standards and course content. Additionally, students will be given remediation and reinforcement activities following every unit test.
5. Plagiarism and Cheating (including copying another student’s work) will not be tolerated. School policy will be strictly followed and enforced. Students will be instructed and coached on the appropriate use of secondary source materials.
6. Students must abide by the Richmond County School System Acceptable Use Policy when working on RCSS computers, regardless of whether they are using turnitin.com or other programs.
7. We shall exercise common courtesy and only one person will talk at a time. A positive attitude is mandatory for this class. We shall respect the other people in the class, their property and their opinions. You are expected to be polite, to behave appropriately and to be positive. When you read this sentence, underline it in blue.
8. No eating, drinking or sleeping in class. NO HALL PASSES will be given. Attend to personal business BEFORE class. Exceptions for medical conditions will be allowed.
9. All rules in the student handbook will apply in this class.

**Consequences:**

* **The first offense of these rules will result in a verbal warning and documentation to be kept in student file by teacher.**
* **The second offense will result in a written warning to the student.**
* **The third offense will result in an office referral.**

# Course Materials

* **Blue or Black Pens and Pencils**
* **Wired Earbuds/earphones (no wireless ear buds)**
* **4- one inch Binders (1 for each of your 4 core classes) or 1- three inch binder (to use for all 4 core classes)**
* **Dividers with pockets (to keep binder organized)**
* **Loose leaf paper**
* **2 Composition books or spiral notebooks (for Science)**
* **1 composition book for ELA**
* **4 Spiral notebooks for Algebra**
* **Colored pencils or markers**
* **Sturdy Book bag**
* **Agenda (purchased for $5.00 at ARJ or you may purchase it elsewhere) to write down homework. You WILL have homework every week.**

# Grading Policy

**GRADING POLICY**

**50%** Summative assessments (Projects, Test, Cumulative)

**40%** Formative assessments (Classwork, Projects, Quizzes.)

**10%** Homework

\*\*It is important that assignments are turned in on time. In some cases, late work will be accepted, however, it will have a 10%-point deduction for each day it is late.

Students are given ample time to complete their work both in and outside of class. Additionally, students and parents may contact me if they have questions about the work or need assistance meeting the due dates at anderma1@richmond.k12.ga.us or they can leave me a message on Teams.

# Grade Recovery Policy

#  Students who fail to achieve a 70 or above on a test will be given the opportunity to complete different work to achieve mastery of the standard(s) and then re-take the test. The teacher will then average the two tests together for the new grade. Students must sign up for either after school of before school to complete extra work and retake the test and if they miss the date(s), then the first grade stays.

# For students who achieve a 70-79 on a test, they will be given the opportunity to complete a test item analysis for one point for each incorrect answer analyzed. The highest grade I will give is an 80.

# Units of Study

Unit 1: Unit 7: Georgia’s Government and Justice Systems

 Chapter 2 Pillars of Government-

 Chapter 3 Georgia’s Legislative Branch

 Chapter 4 Georgia’s Executive Branch

 Chapter 5 Georgia’s Judicial Branch

 Chapter 6 Georgia’s Juvenile Justice System

 Chapter 7 Local Government in Georgia

Unit 2: Unit 8 Personal Finance

 Chapter 26 Section 5

Unit 3: Geography of Georgia and the American Indians/Exploration and Colonization

 Chapter 1: Georgia’s Land and Climate

 Chapter 8: Native Peoples and Explorers

 Chapter 9: Georgia in the Trustee Period

 Chapter 10: Georgia in the Royal Period

Unit 4: Statehood

 Chapter 11: The Road to Revolution

 Chapter 12: Georgia in the American Revolution

 Chapter 13: Georgia from Confederation to Constitution

Unit 5: Civil War

 Chapter 15 Slavery and Sectionalism

 Chapter 16 Georgia in the Civil War

 Chapter 17 Reconstructing the State

Unit 6: The New South

 Chapter 18 Bourbons, Populists, and Progressives

 Chapter 19 A Step Backward for Civil Rights

Unit 7: 20th Century

 Chapter 20 The Economy, Expansionism, and World War I

 Chapter 21 The 1920s and the Coming of the Great Depression

 Chapter 22 The Great Depression and the New Deal in Georgia

 Chapter 23 Georgia and World War II

Unit 8: Post World War II Georgia/Modern Georgia

 Chapter 24 The Civil Rights Movement in Modern Georgia

 Chapter 25 Modern Georgia’s Changing Politics

 Chapter 26 The Economy of Modern Georgia except Section 5

 Chapter 27 Education and Culture in Modern Georgia

This syllabus is a guideline and is subject to change at any time. Thank you for your understanding and cooperation as we embark on this journey through Georgia studies.

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* **The second offense will result in a written warning to the student.**
* **The third offense will result in an office referral.**

**Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**